



PRIVATE SCHOOLS REGULATORY AUTHORITY
GOVERNMENT OF KHYBER PAKHTUNKHWA
House No. 18-E, Syed Jamal ud Din Afghani Road, University Town, Peshawar
Phone # 091-9222182-9216367



No. MD(PSRA)/25th Authority Meeting/Admn/2026

Dated: 10.08.2026

To

The Secretary,
Elementary & Secondary Education Department,
Government of Khyber Pakhtunkhwa, Peshawar.

Subject: **EXTENSION OF STANDARDIZED SCHOOL BASED ASSESSMENT (SBA) SYSTEM TO PRIVATE SCHOOLS IN KHYBER PAKHTUNKHWA.**

Dear Sir,

I am directed to refer to the subject noted above and to state that the Regulatory Authority in its 25th meeting held on 07.05.2026, unanimously agreed to extend the Schools Based Assessment (SBA) to private schools across the province. The decisions is reproduced below.

02. The Forum unanimously agreed on extension of the School-Based Assessment (SBA) to Private Schools (Enclosed).

03. it is, therefore, requested that necessary modules may be provided to KP-PSRA for incorporating the same in MIS of KP-PSRA and further integrations with EMIS, Please.

Yours faithfully,


Assistant Director (A&F)

Encl: As above.

Copy forwarded to the:

1. Deputy Director (MIS), KP-PSRA
2. PS to MD, KP-PSRA.


Assistant Director (A&F)



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MINUTES OF 25th REGULATORY AUTHORITY MEETING

The 25th meeting of the Regulatory Authority was held on Thursday, 07.05.2026, under the Chairmanship of the Worthy Secretary, Elementary & Secondary Education Department, in the committee room of the E&SE Department. The following attended the meeting.

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| 1. Muhammad Khalid
Secretary E&SE Department | Chairperson | |
| 2. Mr. Jamal Ud Din,
Additional Secretary (Regulation-I), HRM Department | Member | |
| 3. Dr. Naghmana Sardar,
Director, Directorate E&SED | Member | |
| 4. Mr. Imtiaz Khan,
Budget Officer (V), Finance Department | Member | |
| 5. Prof. Dr. Bushra Khan
Parent Nominated Member | Member | |
| 6. Dr. Rasool Khan
Parent Nominated Member | Member | |
| 7. Mr. Farjad Maqbool
Parent Nominated Member | Member | |
| 8. Syed Anas Takreem,
Elected Member Southern Region | Member | |
| 9. Mr. Fazal Ullah,
Elected Member Central Region | Member | |
| 10. Mr. Amjid Ali,
Elected Member Malakand Region | Member | |
| 11. Mr. Shoukat Mehmood,
Elected Member Malakand Region | Member | |
| 12. Mr. Javed Iqbal,
Managing Director, KP-PSRA, | Member-cum-Secretary | |

The meeting started with recitation from the Holy Quran, followed by a brief round of introductions. The Chair welcomed the participants and thanked them for making it convenient to attend the meeting. Thereafter, the Managing Director of KP-PSRA, with permission of the Chair, opened the discussion on the following agenda items.



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Zone	Fall Semester	Term Break/vacations	Spring Semester	Summer vacations
Primary to Middle				
Summer	1 st Sep to 31 st Dec	1 st Jan to 15 th Jan	16 th Jan to 31 st May	1 st June to 31 st August
Total Days	122	15	136	92
Total Academic Days (Including exams and weekends / holidays)				258
Total vacations Days (including weekends / holidays)				107
Zone	Spring Semester	Term Break/vacations	Fall Semester	Winter vacations
Primary to Middle				
Winter	1 st Mar to 30 th June	1 st July to 31 st July	1 st Aug to 15 th Dec	16 th Dec to 28 th Feb
Total Days	122	31	137	75
Total Academic Days (Including exams and weekends / holidays)				259
Total vacations Days (including weekends / holidays)				106

B. EXTENSION OF STANDARDIZED SCHOOL-BASED ASSESSMENT (SBA) SYSTEM TO PRIVATE SCHOOLS IN KHYBER PAKHTUNKHWA

BACKGROUND:

The Elementary & Secondary Education Department (E&SED), Government of Khyber Pakhtunkhwa, has implemented a Standardized School Based Assessment (SBA) System along with a digital Item Bank System (IBS) Dashboard for Grades 3–8 in the subjects of English, Mathematics, Urdu, and General Science. The system includes:

- A comprehensive digital item bank aligned with Student Learning Outcomes (SLOs) of the national curriculum;
- Automated generation of assessment papers (MCQs, CRQs, and ERQs), answer keys, and rubrics;
- Monthly and semester-wise assessments with electronic result cards / Detailed Marks Certificates;
- Real-time analytics dashboard for teachers and administrators;
- Capacity-building training for teachers on item development and system use.

The SBA system is already operational in public-sector schools, with full-scale rollout completed across all districts. It has proven effective in standardising assessments, reducing teacher workload, providing reliable data on student learning, and enabling data-driven instructional improvements.

RATIONALE FOR EXTENSION TO PRIVATE SCHOOLS:

At present, PSRA lacks systematic, standardised data on student learning outcomes in private schools. This creates a critical gap in effective regulation, quality monitoring, and policy-making.

Extending the existing SBA system to private schools is the most practical, cost-effective, and equitable solution. Private schools will be integrated into the same digital platform without the need to develop a separate system.

BENEFITS FOR PRIVATE SCHOOLS AND TEACHERS

- Ready access to a high-quality, curriculum-aligned item bank for Grades 3–8;
- Instant generation of standardized examination papers with answer keys and rubrics;



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- Electronic Detailed Marks Certificates and semester-wise result cards;
- Significant reduction in teacher workload for paper-setting and marking;
- Real-time analytics to identify learning gaps and improve classroom instruction;
- Alignment with public-sector standards, ensuring uniformity across the province.

FOR STUDENTS

- Fair, transparent, and standardized assessments that help measure true learning outcomes;
- Better identification of strengths and weaknesses for targeted support.

FOR PSRA

- Access to reliable, province-wide data on student learning outcomes in private schools;
- Enhanced regulatory oversight and evidence-based decision-making;
- Improved quality assurance and accountability of private schools;
- Strengthened public-private alignment in education standards.

FOR THE OVERALL EDUCATION SYSTEM

- Uniform assessment practices across public and private sectors;
- Creation of a single, scalable digital ecosystem that promotes equity and efficiency.

DISCUSSION:

Elected Representatives, Mr Anas Takreem expressed his reservations on extending the semester system to private schools as it will result in a loss of one whole academic Term in Summer Zone and it will be difficult for the students of class 9th to get themselves well prepared for class 10th Annual examination as the total academic days will be decreased for students of class 9th, if the academic session starts from September. The chair highlighted the fact that the semester system is already in place in the private schools, so only the exact periods and schedules of academic activities need to be worked out.

Parent member Prof Dr Bushra appreciated the Semester system and continuity in the academic sessions. She said that schools assign Homework during the summer vacation, which overburdens the students.

DECISION:

- The forum unanimously agreed, in principle, to the extension of the semester system to the private schools, subject to working out the timing of academic sessions in the already constituted committee of the E&SE Department. The elected members, Parent members and Educationists members of the Regulatory Authority will participate in the Committee to remove the reservations, if any, and to add their valuable inputs.
- The Forum unanimously agreed on extension of the School-Based Assessment (SBA) to private schools.

AGENDA ITEM No.09:

REVISION / ENHANCEMENT OF FEES RECEIVABLE BY THE REGULATORY AUTHORITY

The Managing Director, KP-PSRA, apprised the forum that KP-PSRA was established in 2017, and in accordance with Clause 27(1) of the Khyber Pakhtunkhwa Private Schools Regulatory Authority Regulations, 2018, the Authority is mandated to collect prescribed fees for registration, renewal, and upgradation of private educational institutions.

Since its establishment, the Authority has not revised the prescribed fee structure for the past eight (08) years. During this period, inflation has increased significantly and continuously, leading to a substantial rise in operational and administrative expenditures. The Authority is financially self-sustaining and meets all its recurring expenses from its own resources. During the last financial year, it has generated a revenue of Rs.